



**QUESTIONNAIRE FOR WOCATI AND OTHER REGIONAL
ASSOCIATIONS OF THEOLOGICAL INSTITUTIONS,
AND THEIR MEMBER INSTITUTIONS**

- 1) How many member institutions do you have in your regional associations of theological schools?

- 2) What is your current office address and how is your office staffed for the time being?

- 3) Do you have a website for your association and what is the proper address?

- 4) Where do you see the present and future key themes for contextualization of theological education in your area?

- 5) Where are the areas and disciplines in theological teaching which need most support and attention in terms of upgrading and development?

- 6) In how many theological education institutions are teaching positions and courses offered in ecumenism, ecumenical Missiology and interfaith dialogue? How many do you offer a (distant learning/residential) Master of Ecumenics Programme?

- 7) Where do you feel the most urgent need for support and advice concerning the advancement of curriculum development?

- 8) How many colleges in your membership provide Master of Theology programs and Doctor of Theology programs? Are there any plans for further developing regional Postgraduate Centres for Theological Research and Doctoral programs (like Postgraduate Research programs)?

- 9) What are the most vital concerns of theological education institutions with regard to the member churches supporting theological education, their expectations and their (lacking) support for theological education)

- 10) What are the priority expectations concerning global networking in ecumenical theological education and exchange programs? Which partner regions would you prefer to have more closer relations with?

- 11) What kind of expectation do you have for a future shape of a common journal on ministerial formation or ecumenical education and formation?

- 12) What specific expectations do you have with regard to the future role of WOCATI and the partnership with WCC/ETE?

- 13) How do you deal with “least developed” regions and countries in which theological education still is at a very low level and needs upgrading to normal standards?

- 14) To what extent do member schools in your associations cooperate with theological education schools and colleges from evangelical and Pentecostal backgrounds? What is the most urgent demand in this field for your association?